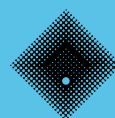


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# GRADUATION PROGRAM

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SEPTEMBER  
2022



**VICTORIA  
UNIVERSITY**

# PRESENTING OF DEGREES, DIPLOMAS AND CERTIFICATES

14 - 16 September 2022

Flemington Racecourse, Grandstand  
Epsom Road, Flemington, VIC

#vualumni #vicunigrads

[vu.edu.au](http://vu.edu.au)

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# ACKNOWLEDGEMENT OF COUNTRY

Victoria University (VU) acknowledges the Elders, families and forebearers of the Boonwurrung, Woiwurrung (Wurundjeri) and Wathaurung (Wadawurrung) who are the custodians of University land and have been for many centuries.

We acknowledge that the land on which we stand is the place of age-old ceremonies of celebration, initiation and renewal, and that the Kulin people's living culture had, and has, a unique role in the life of this region. VU supports the aim of Reconciliation Australia to build better relationships between the wider Australian community and Aboriginal and Torres Strait Islander peoples for the benefit of all Australians.

# MOONDANI BALLUK ACADEMIC UNIT

Moondani Balluk means 'embrace people' in the Woiwurrung language of the Wurundjeri people.

Our vision for the Moondani Balluk Academic Unit is to create and foster:

- ◆ A culturally sensitive environment that welcomes, nurtures and recreates community based on relationship to land, culture, law and elders
- ◆ Sharing of Aboriginal knowledge and to integrate Aboriginal practices into its curricula, research and work
- ◆ Respect for all people through mutually engaged relationships
- ◆ A commitment to pursuing political and social justice, equity, and access to education for Aboriginal and Torres Strait Islander people
- ◆ Accountability to Aboriginal cultural values, protocols and norms.

Moondani Balluk assists all students with:

- ◆ ABSTUDY applications and other financial assistance
- ◆ Course and enrolment advice
- ◆ Academic support through tutoring and mentoring, and use of computer and photocopying facilities
- ◆ Access to the Aboriginal and Torres Strait Islander Resource Library
- ◆ Social support through our campus locations, cultural awareness activities, community organisations and events
- ◆ Referral to counselling
- ◆ Referrals and support in housing and finance matters
- ◆ Career and employment advice through cadetships, work experience and job listings.

All Moondani Balluk staff maintain close links and relationships with the Koori community, working closely with the Office of Aboriginal Affairs Victoria, Local Aboriginal Network, the Department of Justice Western Metropolitan Regional Aboriginal Justice Advisory Committee, the Department of Human Services Indigenous Family Violence Regional Action Group, local members of the Koori community in the western suburbs of Melbourne and Aboriginal statewide organisations.

Find out more about the Moondani Balluk Academic Unit at [vu.edu.au/moondani-balluk](https://vu.edu.au/moondani-balluk)

# A MESSAGE FROM THE CHANCELLOR

**As Chancellor of Victoria University, I take enormous pride in the achievements of our graduates. It is a pride that is shared by your family and friends, and by all VU staff and Council members.**

Your success in completing your course of study is our greatest reward. Your graduation day is a significant milestone. It is important to me and the entire university community that each ceremony highlights the rich diversity of our institution and honours the celebratory nature of the occasion.

During your time with us, we have equipped you with the knowledge and skills you need to thrive in the modern world. You have shown an ability to set goals and achieve them. You have the tools to learn, to adapt, to be flexible, to be resilient and to succeed.

Throughout your study we have strived to give you an education which includes an understanding of the workforce and an appreciation of the world in which we live. We are now sending you out into the world to make a difference.

As a university we seek not only to provide you with a first class education but it is important to us that we strengthen the communities from which you come, and in many cases, to which you will return. Through you, and through the impact of our research on real world issues, we are improving our community, both locally, nationally and globally.

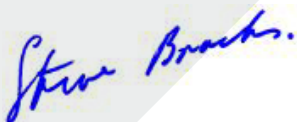
To each of our graduates – enjoy your well-deserved graduation day. I encourage you to reflect on all that you have accomplished so far and on the many experiences that are still to come.

You will always remain a member of the VU family. Please stay connected through our extensive alumni network and keep us updated on the achievements you are making in the world.

I hope that VU means as much to you as it does to me.

Congratulations and my very best wishes for an exciting and successful future.

Regards,  
Steve



**The Hon. Dr Steve Bracks AC**

CHANCELLOR

DipBusStudies(Accounting),  
GradDipEducation(Economics)UB





# A MESSAGE FROM THE VICE-CHANCELLOR AND PRESIDENT

**Welcome - and my heartfelt congratulations to all graduands at this important ceremony. I am delighted to celebrate your achievements alongside you in 2022.**

After over a year as Vice-Chancellor of this wonderful institution, it is clear that our students are diverse, resilient, resourceful and passionate about achieving their goals. This has never been more evident than in the last two years when your studies were disrupted by COVID-19. Your achievement here today is remarkable, and I hope you are as proud of yourselves as I am.

In graduating from VU, you become alumni of a university among the world's best. This enhances the value of the qualification you have worked so hard to earn, and will assist you as you forge ahead with your career both near and far.

I can think of no other Australian university with more potential than VU to influence and contribute to its communities. This is where you come in — your award is an opportunity for you to make a real contribution to the workforce and society, whether it is around the corner or the world.

I join the Chancellor in encouraging you to remain connected to the university as part of our ever-growing alumni community. I look forward to hearing more from you as you join them as valued ambassadors of VU.

Congratulations on reaching this exciting milestone. Our thoughts are with you on this special day.

With personal best wishes,  
Adam



**Professor Adam Shoemaker**

VICE-CHANCELLOR AND PRESIDENT

BAHonsQU(Canada), PhDANU



# START WELL, FINISH BRILLIANTLY

Congratulations! You have achieved a significant milestone. You have succeeded in your tertiary studies, and you are now a proud VU graduate.

Start well, finish brilliantly is the title, and spirit, of our *Strategic Plan 2022-2028*. What does this mean? It encapsulates a range of meanings. For you, our graduates, it means that we equipped you with the knowledge, the environment, the teachers and the tools you needed throughout your time at VU to succeed.

We prepared you to thrive – all the way from day one to graduation day. Whether it was our one-of-a-kind First Year College that made a difference, the revolutionary VU Block Model, or our skills-focused training – the VU experience was designed to realise your achievements.

What you have gained from VU takes you well into your career. As a VU graduate, you are well placed for success. For the second year in a row, employers have rated Victoria University graduates as the most employable in Australia, according to the country's most comprehensive independent survey of employer satisfaction. This is a great result that demonstrates that you graduate from VU job-ready.

VU has a long history of ensuring graduates, regardless of their personal backgrounds, successfully transition from their studies to the workforce as they embark on building rewarding careers. We have ensured that industry is integrated into our learning and teaching, and we have many longstanding partnerships that have a multifaceted impact on all we do.

You graduate today, but you are not forgotten. At VU, we keep our alumni informed, connected and engaged. With more than 270,000 alumni worldwide, alumni are inspiring current and future students and actively supporting students through mentoring, providing placements, and relevant careers advice.

And although continuing your studies one day may be the furthest thing from your mind at this moment, we look forward to welcoming you back when the time comes. After all, there are many different starting points in our lives – and you are at an exciting starting point right now.

Well done, and best of luck.





# UNIVERSITY EXECUTIVES

## CHANCELLOR

The Hon. Dr Steve Bracks AC  
DipBusStudies  
(Accounting),  
GradDipEducation  
(Economics)UB

## DEPUTY CHANCELLOR

Dr Jennifer Gray  
PhD(Ethics)UniMelb

## DEPUTY CHANCELLOR

Ms Kate Roffey  
B.Sc PsychologyANU, B.A.Sc  
SportsAdministration/  
Sports ScienceUC,  
GradDipAICD

## VICE-CHANCELLOR AND PRESIDENT

Professor Adam Shoemaker  
BAHonsQU(Canada), PhDANU

# VICE-CHANCELLOR'S GROUP

## DEPUTY VICE- CHANCELLOR: HIGHER EDUCATION

Professor John Germov  
BA, MA, PhD(Sociology)UON

## DEPUTY VICE- CHANCELLOR: RESEARCH & IMPACT

Professor Andy Hill  
BSc(Hons), PhD (Biochem-  
istry and Molecular Biology)  
VUW, DICICL

## DEPUTY VICE- CHANCELLOR: EXTERNAL RELATIONS & PARTNERSHIPS

The Hon. Wade Noonan  
GradCertHumanResource-  
MgmtSUT

## DEPUTY VICE-CHANCELLOR: PEOPLE & ORGANISATION

Professor Peter Radoll  
BA, MAUOC, PhD(Information  
Systems)ANU

## DEPUTY VICE- CHANCELLOR: VOCATIONAL EDUCATION

Ms Dianne Semmens  
GradDipPol&MgtRMIT  
GradDipTeach,  
GradCertLeadEdTraining,  
BAUniMelb

## CHIEF INFRASTRUCTURE OFFICER

Professor Richard  
Constantine  
PDMMelb, MBAMonash

## CHIEF FINANCIAL OFFICER

Ms Lucy Franzmann  
BAQUT  
MACommerceDeakin FCPA  
GAICD

# THE UNIVERSITY MACE — AN ESTABLISHED TRADITION

Our graduation ceremonies begin with the entrance of the University mace, signifying the authority of the Chancellor. Carried by the Mace Bearer, the mace symbolises learning, scholarship and our rich history. The mace connects us with those who have come before and those who will follow in the pursuit of learning. Made of sterling silver and 24-carat gold, the design includes the letter 'V', standing for Victoria – our University's home and namesake.

# ACADEMIC DRESS

Wearing academic dress on ceremonial occasions is a celebrated university tradition, and generally consists of a gown (also known as a robe) with a separate hood (also known as a stole), and usually a cap – doctoral candidates wear a bonnet. Throughout the Commonwealth, universities usually follow the academic dress style of Oxford or Cambridge. Our academic dress is based on the Oxford style. Traditionally, the Chancellor’s gown is faced in gold and the Vice-Chancellor’s gown is faced in silver.

The colour of the hood (stole) identifies the discipline:

<b>Ruby</b>	Arts
<b>Ultramarine</b>	Business or Business Administration
<b>Cherry</b>	Education
<b>Silver Grey</b>	Engineering
<b>Old Rose</b>	Health Science
<b>Parchment</b>	Law
<b>Pansy</b>	Music
<b>Buff</b>	Psychology
<b>Spectrum Green</b>	Science, Applied Science and Sport Science
<b>Gold</b>	Social Studies
<b>Gold</b>	Sport and Recreation
<b>Adonis Blue</b>	Doctor of Business
<b>Cherry</b>	Doctor of Education
<b>Graphite</b>	Doctor of Engineering
<b>Pearl White</b>	Doctor of Laws
<b>Ruby</b>	Doctor of Letters
<b>Sapphire</b>	Doctor of Philosophy
<b>Old Gold</b>	Doctor of Psychology
<b>Spectrum Green</b>	Doctor of Science
<b>Sky Blue</b>	Doctor of the University
<b>Tangerine</b>	TAFE Certificates

The gowns worn by graduating students help distinguish undergraduate and higher degrees:

- ◆ undergraduates and postgraduates wear a black gown – Vocational Education, Further Education and undergraduate gowns have a large slit in each sleeve
- ◆ the masters gown has a long narrow sleeve extension
- ◆ doctoral candidates wear a red gown.

**Masters** – a black gown and black cap with a black hood fully lined with the discipline colour.

**Doctors** – a black bonnet with a gold cord, a scarlet gown with a facing and a black hood fully lined with the discipline colour.

## First Nations/Indigenous

**Australians** – The academic dress of your award is worn together with a calf length black and patterned silk stole that has the Moondani Balluk name and a portion of the Moondani Balluk logo.

## ACADEMIC DRESS FOR PARTICULAR AWARDS IS AS FOLLOWS:

**Certificates** – a black cap and an undergraduate gown with a black stole with a facing of tangerine.

### Diplomates and Graduate

**Certificates** – a black cap and an undergraduate gown with a black stole with a facing in the discipline colour.

**Bachelors** – a black gown and black cap with a black hood half lined with the discipline colour. The hood for the honours degree has a white band on the edge of the hood.

The logo design is evocative of the western region of Melbourne. The black lines represent boomerangs that speak to the return of knowledge to the Aboriginal community from the University and from the Aboriginal community to the University. The eel shape represents the Traditional Owner food source while the line designs within represent Traditional Owner land, culture, law and connection as continual. The bora ring shapes in the left hand side stole panel represent Indigenous knowledge, respect and justice, and our relationships to land, culture, Elders and lore.

In official abbreviations of our awards, Victoria University is abbreviated to VicMelb.

# WELCOME TO THE ALUMNI COMMUNITY

Congratulations on your graduation and welcome to the Victoria University Alumni Community. As a graduate of the University, you have joined a global network of over 270,000 alumni living and working across 140 countries.

We hope you stay in touch and be an active member of our vibrant community.

## STAY CONNECTED

It's who you know that matters!

Build your social capital by attending alumni networking events, which may open doors to unexpected opportunities!

In the meantime, join the conversation with your fellow alumni and find your next inspiration on our channels.

Facebook: **Victoria University Alumni Community**

LinkedIn: **Victoria University Alumni Community**

Instagram: **@vualumni**

WeChat: **VictoriaUni**

## SHARE YOUR ACHIEVEMENT

Share and celebrate graduations with your friends and family by using **#vicunigrads**

We will also be sharing photos from the day, so make sure you check Facebook for our graduations photo albums.



## STAY INFORMED

If you haven't already done so, we would encourage you to create and update your LinkedIn profile regularly to connect with other professionals, access opportunities and stay up-to-date with industry progress.

Whenever you change your contact details (especially your email and country of residence), please be sure to let us know. You can quickly and easily update your details by visiting – [vu.edu.au/alumni-update](http://vu.edu.au/alumni-update).

You will receive invitations to exclusive opportunities, activities and events near you, in addition to our bi-monthly e-newsletter YourVU – which will keep you up to date with events and development at VU and in the Alumni Community.

To learn more about the VU Alumni Community, go to [vu.edu.au/alumni](http://vu.edu.au/alumni).

Now that you've graduated from Victoria University, a world of opportunities is waiting for you. We wish you every success in the next stage of your life and we hope to see you at future events.

VU Alumni Relations Team  
**alumni@vu.edu.au**  
**+61 3 9919 1017**

# GRADUATES



# COLLEGE OF ARTS AND EDUCATION

## DIPLOMA OF EDUCATION STUDIES

Abraham Haidar  
Adam Twigger  
Aimee Stores  
Alana Jade Tomlinson  
Alexandra Lorraine Eley  
Ali Reza Yosufi  
Alzahraa Al Shammary  
Amanda Leigh Divers  
Amira Hassan Zadeh  
Amy Vandenharn  
Awien Madol  
Brandon Evans  
Brandon John Humphrey  
Brooke Heward  
Caisha Rodden  
Caitlyn Matthews  
Casey Morris  
Cathy Kang  
Chantelle Temple  
Connor Harberger  
Danielle Thomas  
Dawud Seleik  
Declan Pyke  
Eliza Harris  
Hamid Mohamed Osman  
Hayley Rose Ellis  
Isobel Rose Bagshaw-Wright  
Jacinta Tsantlogianis  
Jackson Aiden Davis  
Jake Richard Field  
Jessica May  
Jook Martin Ajang  
Jordan Allen  
Julie Bathgate  
Kaila Marnel Arcega Nuestro  
Kara Partricia Henriksen  
Kara Young  
Kate Fuik-Burgemeestre  
Kaydn Fisher  
Laura Briggs  
Leyla Hrnjic  
Lucinda Schwarze  
Luzclarita Shamon  
Maya Curtis  
Mikaylah Miller  
Monique De Brincat  
Natasha Stamenkovic  
Neimat Godfrey  
Noah Allen  
Revin Kadian  
Rheanna Demuri  
Samantha Leano Tablada  
Sean Worrall  
Selby Jenkins  
Siang Hlei Tial Zathang  
Simay Kacar  
Suma Narayana  
Tania Davila  
Tanushree Ghorai  
Tevita Kafoa  
Thea Barry  
Tomarni Connor Gabriel Kovacevic-Keamy  
Tony Minh Huy Dong  
Tyler Peter Fenwick  
Xumin Lu  
Zoe Amber Lack  
Zoe Petrovski

## DIPLOMA OF SCREEN MEDIA

Mija Ellayn Richardson  
Thomas William Roberts

## UNDERGRADUATE CERTIFICATE IN EARLY CHILDHOOD EDUCATION

Brianna Abdilla  
Khyatiben Harshkumar Joshi  
Liam Murphy  
Mikaela Share  
Thanh Tran  
Zoe Zu Er Chia

## UNDERGRADUATE CERTIFICATE IN EDUCATION (P12) STEM

Emma Zinkiewicz  
Georgia Sandland  
Helen Rasho  
Kezia Laker  
Mostafa Al-Shaimari  
Natalie O'Connor  
Sebastian Van Seville  
Sulyekha Musa Sheikh Abdi  
Tamara Esther Gaskett  
Yasin Balla

## UNDERGRADUATE CERTIFICATE IN PRIMARY PHYSICAL EDUCATION

Tony Mlikota

## BACHELOR OF ARTS (COMMUNICATION STUDIES)

Sarah Asif

## BACHELOR OF ARTS (COMMUNICATION STUDIES/ SOCIOLOGY))

Emmanuel Giakoumakis

## BACHELOR OF ARTS (HISTORY)

Harvey Rayson  
Joshua Littlejohn

## BACHELOR OF ARTS (HISTORY/ POLITICAL SCIENCE)

Mamoon Ter Tuol

## BACHELOR OF ARTS (HISTORY/ SOCIOLOGY)

Jarrah Lioumanis

## BACHELOR OF ARTS (PSYCHOLOGY)

Mikayla Deselms

## BACHELOR OF ARTS (PSYCHOLOGY/SOCIOLOGY)

Elliott Coleman

## BACHELOR OF ARTS (SOCIOLOGY)

Luke Littlejohn  
Paula Mills

## BACHELOR OF ARTS (VISUAL ART)

Iris Dinaw  
Kenna Vargas  
Nazrin Naila Chowdhury  
Rachel Louise Rendell

## BACHELOR OF ARTS (WRITING)

Kodi Jacobs

## BACHELOR OF COMMUNICATION

Aicha Saad

## BACHELOR OF COMMUNITY DEVELOPMENT

Albert Mambo  
Fearn Hope Corney  
Jess Millsom  
Jessica Valenta  
Louisa Hart  
Mary Nyankiir Deng  
Scott Fordyce  
Sindy Stevens  
Stephanie Ephraim

## BACHELOR OF CRIMINAL JUSTICE

Amin Taniwal  
Ariet Ford Adokorach  
Danielle Andraos  
Eh Kwa Lar Sher Eh Kwa Lar Sher  
Fatma Abdulhussein  
Fisher Alan Anthony  
Halimeh Sadeghi  
Helen Chong Gum  
Jade Nur Basak  
Kuerich Simon Nhial  
Ridvan Demircan

## BACHELOR OF CRIMINAL JUSTICE AND PSYCHOLOGICAL STUDIES

Adriana Raffoul  
Bethany Vera Salvatore  
Bradford Luke D'Nazareth  
Bridget Saftenberger  
Carly Renee Napoli  
Katysya May Forster-Tuckey  
Lauren Rose Vella  
Stephanie Mitkovska  
Vincent Nicholas Jie

## BACHELOR OF EARLY CHILDHOOD EDUCATION

Aishleen Kaur  
Alessia Beqiraj  
Alexandra Jovana Diaz  
Anna Pedulla  
Aojie Wu  
Azza Alkarody  
Bianca Bellagamba  
Charlotte Colvin  
Cherrellyn Buenavides  
Chloe Cooper  
Chrco Aeysha  
Christina To  
Christopher Steven Radajic  
Connor Harrison Titmarsh  
Dewni Francisco  
Dilesha Heshari Manthika Perera  
Dylan Nedelkovski  
Enid Samuel  
Esperanza Rivera  
Gia Han Ly  
Harmanpreet Kaur  
Hend Ibrahim  
Hoang Kien Truong  
Hui Yi Jennifer Kang  
Ilknur Baskocak

Ivona Bogojovska  
Janaki Sanjaya Rambukpotha  
Jenny Par Tha Dim Peng Thang  
Jessi Veronia  
Jessica Nicoleta Mitrea  
Jessica Yacoub  
Jiawei Zhu  
Jiaying Zhang  
Jinzhe Hu  
Joanne Lombardi  
Jugmeet Kaur  
Kelly Loren Wadenholm  
Ketrick Schefermann  
Khawlah Abdulhafith M Albalawi  
Lidiana De Luca Dellai  
Madeleine Santina Bove  
Maryam Haidari  
Mavis Augustina Amankwaah  
Melani Edward  
Melanie Cagoroski  
Melissa Nguyen  
Natacha Claire Dupuy  
Natalia Laura Duggan  
Natasha Elaine Wright  
Nesrin Abdo  
Ngoc Han Huynh  
Ngoc Phuong Trinh Huynh  
Nikunj Anilbhai Patel  
Olivia Persico  
Palihawadanage Chalani Udeshika  
Fernando  
Prabhjot Kaur Buttar  
Sadia Hersi  
Sahra Diamond Omar  
Samadara Kalhari Muthukutti  
Liyanaarachchige  
Sara Altaee  
Seba Fahd  
Selsela Latifi  
Shekinah Letitia Lemuelu  
Shuk Man Yeung  
Sijia Hu  
Snehalatha Kandlakunta  
Sukriye Kurtul  
Tanisha Parisi  
Tayla Troy  
Temmeka Bourne  
Thi Diem Quynh Nguyen  
Thu An Ngo  
Wai Ning Wong  
Yeshani Dinethra Peiris  
Zhenzhen Guo

## BACHELOR OF EARLY CHILDHOOD EDUCATION AND LEADERSHIP

Alexandra Nguyen  
Angie Dorelie Neelaya Argendra  
Anita Clare Anderson  
Elizabeth Ouma  
Elizabeth Pirrotta  
Ella Paul  
Emma Kate Brooker  
Hansika Shyamali Arangala  
Hua Chen  
Jamila Tania Darmanin  
Jasdeep Kaur  
Katarina Hills  
Lauren Nicole Tucci  
Louise Jackman  
Megan Coles  
Muthuthanthrige Oshara Chamodi  
Fernando  
Omondi Nancy Ayoo



Shannon Sinclair  
Thi Phuong Trang Nguyen  
Uyen Phuong Le  
Vaitsa Deris

#### **BACHELOR OF EDUCATION**

Emily Thalia McNeill  
Shane Matthew Gourley

#### **BACHELOR OF EDUCATION (EARLY CHILDHOOD/PRIMARY)**

Lauren Anthea Lautier

#### **BACHELOR OF EDUCATION (P-12)**

Ashleigh Awhea Martin  
Baillie De Klijn  
Bridget Tara Hyland  
Callum James Brace  
Carla Barrett  
Chloe Dennis  
Christine Pele Weissenboeck  
Connor Jack McIntosh  
Ebony Bennett  
Ella Kegele  
Emma Sundberg  
Gabrielle Dawn De La Vega  
Hannah Mitchell-Frey  
Haylee Antonello  
Jack Tarr  
James Raymond Harrison  
Justine Dennise Martin  
Kitana Maria Forteza  
Liam Schroen  
Lochlan Iddon  
Lucy McLennan  
Madalyn Rose Lewis  
Paige Christine Crossley  
Sarah Assaf  
Sarah Caroline Mifka  
Stephanie Jade Gardiner  
Tayla Giordimaina  
William John Brunt  
Yasemin Cansever  
Zala Neda Kakar

#### **BACHELOR OF EDUCATION STUDIES**

Buse Gundem  
Caitlin Rae Marcevski  
Casey Day  
Darby Henderson  
David Lian  
Dylan Godfrey  
Hafsa Worsame  
Jack Todd Johnston  
Jared Harry Cake  
Josephina Silva  
Kane Jarram  
Kyra Yamina Dos Santos  
Matthew John Byrnes  
Mitchell Synnott  
Mollie Ratcliffe  
Mona Chehaita  
Mufaro Muneri  
Reshan Mengistu  
Ryan John Visser  
Samet Ozavci  
Taylah Jayde Small  
Tegan Ashlee Hindle  
Yasmeen Yasin  
Zahra Houli

#### **BACHELOR OF EDUCATIONAL STUDIES**

Emily Gates  
Shanae Sara Mulder

#### **BACHELOR OF MUSIC**

Adele Profeta  
Braydon Morrissey  
Lachlan McDowell  
Lucas Dean Thornton  
Madison Jardine Dyer  
Melody Wittwer

#### **BACHELOR OF SCREEN MEDIA**

Anonh Vongprachanh  
Don Carlos Porte  
Jihyun Yoo  
Luke Bajada

#### **BACHELOR OF YOUTH WORK**

Alisha Gibson  
Amal Malhotra  
Amani Matamu  
Ana Jemimah Balagon  
Becky Acott  
Chelsea Mosedale  
Chelsea Sofra  
Clayton Paulsen  
Daniel Christoforou  
David Fregon  
Deanne Hastings  
Duong Binh Thai Nguyen  
Eleny Lilay  
Gareth Rowe  
Grace Bennett  
Holly Ames  
Jade Blair  
Jamie Christopher Cooke  
Jasmine Ryan  
Jemmah Powell  
Jessica Wheatley  
Jessy Hall  
Jo Serra  
Jo-Anne Harrison  
Katrina Maker  
Keira Leigh Taggart  
Kimberly Elena Almeida  
Kristy Oneill  
Kyra Sakalauskas  
Lachlan Somerville  
Lindy Lou Smith  
Meabh O'Neill  
Milissa Christian  
Naomi-Jade Loau  
Paora Hoani Maru Te Paki  
Patrick McCarthy  
Patrick McGuigan  
Paul Morris  
Rachael Menz  
Saliah Varmah Siryon  
Sarah-Jane Daniel  
Shanell Kuka  
Skye Hudson  
Susan Gordon  
Tanisha Marie Stafford  
Tanya Hills  
Tanya Merenia Pauli  
Tara Bailey  
Tara Howitt  
Tim Garland  
Tim McCormick  
Vanessa Anne Walmaggia  
Wayne Richard Glenn

#### **BACHELOR OF YOUTH WORK/BACHELOR OF SPORT MANAGEMENT**

Anthony Folino  
Jennifer Jajo  
Kang Ren Adam Ng  
Luke Anthony Camilleri  
Merna Hermiz  
Stefan Vlahopoulos

#### **GRADUATE CERTIFICATE IN DIGITAL LEARNING AND TEACHING**

Aaron Tham  
Camilla Cook  
Christopher Flaherty  
Davud Nuhambasic  
Emelia Joy Bishop  
Esther Rose  
Jason MacKenzie  
Kali Madden  
Matthew Scott  
Sarah Becker  
Sean Downie

#### **GRADUATE CERTIFICATE IN EARLY CHILDHOOD EDUCATION**

Marleen Yen  
Ruby Botterill

#### **GRADUATE CERTIFICATE IN EDUCATION**

Elizabeth Lotter  
Harleen Kaur  
Hisham Attia  
Marisa Scott  
Martin Josip Mihaljevic  
Quan Tran  
Tayyaba Zeeshan

#### **GRADUATE CERTIFICATE IN INTERNATIONAL COMMUNITY DEVELOPMENT**

Cassie Gravett

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Gloria Gomes  
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Sonika Thapa Magar  
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Ming Hing Wong  
Mungungerel Bolorsuren  
Paramjeet Kaur  
Paramjeet Kaur  
Pardeep Kaur  
Rafaela Crosa De Ross  
Ramanpreet Kaur  
Rikesh Pradhananga  
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Yue Wang  
Zolzaya Gunreg

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## **UNDERGRADUATE CERTIFICATE IN WEB DEVELOPMENT AND PROGRAMMING**

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Jennifer Murphy  
Joanne Stewart  
Rebecca Humphreys  
Sandra Gonzalez De La Vega  
Gonzalez  
Vicki Edmunds



## DOCTOR OF BUSINESS ADMINISTRATION

**Renato ULPIANO**

*Thesis title:* Adopting Physician-Rating Websites: Assessing the Influence of Practitioners' Motivations and System Perceptions.

*Citation:* The research examined the influence of motivation and system characteristics on healthcare professionals' intention to adopt physician rating websites – internet-based review platforms. Externally regulated—social motivation had a direct negative effect on intention to adopt a PRW. By contrast relative advantage and ease of use of the PRW positively influenced intention to adopt. HCPs could improve services by using PRWs.

*Supervisor(s):* Professor Elisabeth Wilson-Evered, Professor Stephen Burgess, Dr Tristan Casey, Dr Scott Bingley

## DOCTOR OF PHILOSOPHY

**Rama AGUNG-IGUSTI**

*Thesis title:* Next in Colour: An alternative setting navigating race and power in the pursuit of self-determination

*Citation:* Rama examined how a group created and maintained an alternative setting that enable strengthening of counter stories for those who are part of the African diaspora in Australia. Using community-engaged methods the thesis demonstrates the power of stories to self-determine. Rama works at The Centre of Best Practice in Aboriginal and Torres Strait Islander Suicide Prevention, University of Western Australia.

*Supervisor(s):* Professor Christopher Sonn, Dr Amy Quayle

**Abdulmajeed ALBALAWI**

*Thesis title:* Effects of Employee Perceptions Regarding Managers' Emotional Intelligence on Their Turnover Intention: The Case of Small and Medium Enterprises in Saudi Arabia.

*Citation:* Abdulmajeed's research investigated the challenges faced by Saudi Arabia's small to medium size enterprises with high employee turnover. His thesis examined the "effects of employee perceptions

regarding managers emotional intelligence on their turnover intension". His findings have made a significant contribution in providing SMEs with deep understanding of managers emotional intelligence and their impact on employee's job motivation. The findings made a profound impact on SMEs business performance.

*Supervisor(s):* Dr Shahnaz Naughton, Dr Wesley McClendon

**Ghofran AL-NASIRI**

*Thesis title:* Microencapsulation of Natural Antimicrobial Agents to Minimize Loss in Packaging Films

*Citation:* The supply of fresh and safe food to the world's populations is an ever-increasing problem and the development of modern, environmentally-friendly packaging systems that extend the shelf-life of food products is one way to address this. Dr Al-Nasiri investigated and produced novel beta-cyclodextran encapsulated antimicrobial systems that control the release of the active agent in packaging films to extend the food shelf-life. The work has been published in the Journal of Microencapsulation.

*Supervisor(s):* Professor Stephen Bigger, Dr Marlene Cran, Associate Smallridge

**Mohammad ALSAHLI**

*Thesis title:* Customer Engagement Behaviour: A Case Study of Antecedents, Outcomes and the Moderating Role of Susceptibility to Informational Influences in Saudi Arabia's on Twittersphere

*Citation:* The research examined Customer Engagement Behaviour (CEB) with brands and its drivers and outcomes on Twitter. It developed and tested a model that helps to explain the role of social relationships in driving CEB, including the impact of CEB on customer-brand relationships. Success engaging customers through positive behaviours with the brand on Twitter helps in developing a successful relationship including loyalty.

*Supervisor(s):* Dr Romana Garma, Professor Anne-Marie Hede

**Faisal ALSAMAANI**

*Thesis title:* Role of Motivation and Gratification Factors in Electronic Word of Mouth: Effects on Consumer Purchase Intentions in the Kingdom of Saudi Arabia

*Citation:* Faisal investigated the role of motivation and gratification factors in electronic word of mouth and its effects on consumer purchase intentions in the KSA. The

study contributes to knowledge of uses and gratifications theory and social exchange theoretical assumptions in the marketing domain. Faisal's study sets the foundation for strategic planning of marketing activities in Saudi Arabia.

*Supervisor(s):* Dr Thu-Huong Truong, Dr Chitra Lokuwaduge

**Abdulrahman ALSULAMI**

*Thesis title:* The impact of bilateral investment treaties on health-related intellectual property rights in the TRIPS agreement.

*Citation:* The thesis determines whether bilateral investment treaties and treaties with investment provisions appropriately balance the rights and interests of intellectual property right holders, investors, and the public in Saudi Arabia and Australia on the issue of COVID-19 vaccine. The study has important implications for policymakers, pharmaceutical companies and scientists.

*Supervisor(s):* Dr Matt Harvey, Dr Christina Tao

**Athina BAKIRTZIDIS SINGH**

*Thesis title:* Mnemography and the Greek Civil War Postmemory, Symbology and Migration Trauma explored through Creative Oral History, The Bells Will Toll

*Citation:* This research has crafted a new approach to life-writing: "mnemography" combines personal memoir and family oral history. Based on interviews in Greece and Australia with survivors of the Axis War, the Greek Civil War and the subsequent dictatorship, this thesis offers original and important insights into postmemory transmission of trauma and how political upheaval was experienced in rural Greece.

*Supervisor(s):* Professor Tom Clark, Dr Rodger Averill

**Chayakarn BAMRUNGBUTR**

*Thesis title:* Growth Opportunity of A Limited Port in The Shadow of A Dominant Port: A Case Study of Bangkok Port, Thailand

*Citation:* The maritime industry is a major contributor to the Thai national economy and the ASEAN region. As a consequence, determining the future of Bangkok Port is an essential planning priority for the national government. This thesis, based upon the interviews with key figures in the area, has made a substantial contribution to addressing this important issue.

*Supervisor(s):* Associate Professor James Sillitoe, Dr Jo Vu

**Fiachra BARRY**

*Thesis title:* Evaluating the role of informal learning in secondary school science teachers' professional development

*Citation:* The study examines the tacit and often overlooked question of how science teachers enhance their professionalism across their career. It is particularly interested in the informal learning that takes place through Google, IT, conversations with colleagues, and other forms of unaccredited learning. The findings broaden our understanding of teacher knowledge and offer new pathways for effectively supporting science teachers' professional-development.

*Supervisor(s):* Dr Efrat Eilam, Professor Stephen Bigger

**Jeffrey BISHARA**

*Thesis title:* Violent Bodies? An Ethnographic Examination of a Mixed Martial Arts Club

*Citation:* Jeffrey investigated if violence in mixed martial arts increases violence in society broadly. In particular, men's disproportionate involvement in violence has been insufficiently understood. This project contributed to developing understandings of how violent bodies are not produced automatically, but shaped by the broader context of participants' lives. Jeffrey is a member of Victoria University staff as a sessional academic in the institute of Health and Sport.

*Supervisor(s):* Associate Professor Brent McDonald, Dr Fiona McLachlan

**Matthew BOURKE**

*Thesis title:* A Mixed-Methods Analysis of Mechanisms Influencing the Association Between Physical Activity, Affect, and Satisfaction with Life in Adolescents' Daily Lives

*Citation:* Matthew examined the potential mechanisms explaining the short- and long-term benefits of participating in physical activity on the wellbeing of adolescents. Matthew's work has been published in several high-impact international journals and has implications for the development of physical activity guidelines and evidence informed interventions. Matthew is currently completing a Postdoctoral Research Fellowship at the University of Western Ontario, Canada.

*Supervisor(s):* Associate Professor Melinda Craike, Dr Toni Hilland

**Narelle BYRNE**

*Thesis title:* Artful Public Pedagogy and its Role in Transforming Justice:



a Case Study of the DAH Theatre in Belgrade

*Citation:* This is an exploration of the work of DAH Theatre in war torn Serbia. In the case study and in the accompanying film and exhibition, theoretical themes drawn from key educators and proponents of public pedagogy are highlighted. The powerful work of DAH Theatre in community building is presented as an exemplar of artful public pedagogy.

*Supervisor(s):* Professor Maureen Ryan, Dr Petre Santry

#### Metin CELALETIN

*Thesis title:* A quantum observation technique; Quantum decoherence-by-depolarisation-tunnelling in a Spin Polarized Electron Gas, described by 'Celalettin's 1st Paradigm'

*Citation:* The work carried out in this thesis proposed and researched 'decoherence-by-depolarization' of electromagnetic particles required in quantum detection. It was mathematically-modelled producing an energy expression, namely 'Celalettin's 1st Paradigm'. The model technique involves an external electron source that engages a pump beam used to pierce a Spin Polarised Electron Gas (SPEG), where its frequency is calibrated to the Electron Dipole Spin Resonance frequency. Collectively, this forms a tunnel of individually spin-flipped electrons in the SPEG, enabling the electron to be observed and measured. The formulations and derivations will be exploited or a variety of future quantum applications in engineering and medical applications.

*Supervisor(s):* Dr Horace King

#### Owla CHANDRASIRI

*Thesis title:* Effects of long term concurrent heat stress on performance and muscle molecular response to resistance exercise: Is hot really hot or is it just smoke?

*Citation:* Shay investigated the effects of a hot environment on performance and health adaptations to strength training. He showed that a hot environment afforded normal performance improvements but a smaller increase in muscle size, which is advantageous for athletes restricted by weight categories. Shay's findings contribute to our knowledge regarding the effectiveness of different strength training methods on health and performance.

*Supervisor(s):* Dr Aaron Peterson, Dr Andre Nelson, Dr Adam Storey

#### David DAWSON

*Thesis title:* Experiential and Organisational Factors Predicting the Mental Health of Emergency Paramedics: Beyond the Trauma

*Citation:* David's state-wide survey examined the mental health of paramedics. Non-trauma factors were more significant than expected. An examiner said: "Mr Dawson has done a great job at identifying the stressors, including internal, external, and duty-related..." David was invited to present his findings to a Senate Enquiry, and industry forums. David recently retired from his Lectureship at VU.

*Supervisor(s):* Emeritus Professor Adrian Fisher, Associate Professor Michelle Ball

#### Raja DHUNGANA

*Thesis title:* Hypertension treatment and control in Nepal: health care challenges and the potential of non-pharmacological interventions in the management of high blood pressure

*Citation:* This thesis sheds light on challenges in treating and controlling hypertension particularly in low-and-middle income countries. It identifies effective non-pharmacological interventions including yoga to control blood pressure. The findings will inform stakeholders about the effectiveness, barriers, and facilitators of implementation of non-pharmacology interventions, which can significantly improve hypertension control if they became part of standard primary care practice.

*Supervisor(s):* Professor Maximilian De Courten, Associate Professor Zeljko Pedisic

#### Adrian DOYLE

*Thesis title:* Using Blender Studios as a Point of Reference to Examine the Intersection of Fine Art and Street Art

*Citation:* Doyle's creative research centred on artistic production in the Blender Studios, a hybrid cultural and commercial hub for Australian street art and fine art he founded and has maintained. His independent and collective work provides a blueprint for creative endeavour and reveals the manner in which cultural activity can not only transcend artistic categorisation but be sustained over time

*Supervisor(s):* Dr Sue Dodd, Dr Marc C-Scott

#### Thuy DUONG

*Thesis title:* Social change for women workers in garment factories in rural Vietnam

*Citation:* Thuy Duong's ethnographic study examines women's experiences working in factories in rural Vietnam. Many were working outside the family sphere for the first time and were re-negotiating their identity in their families and village. Many felt this work was valued more because it was paid. Thuy has worked in the field of women's economic empowerment, her project will inform this.

*Supervisor(s):* Dr Nicole Oke, Dr Alison Baker

#### Jody FORBES

*Thesis title:* Extending body image intervention from daughters to mothers: A two-part evaluation of parallel school-based body image interventions for mothers and daughters in an independent school for girls

*Citation:* Dr Forbes' study was driven by a practical need- as a school psychologist at an independent girls school, she wanted to know which body image curriculum would be effective for her students. Jody completed two replication studies of a widely disseminated program, to determine efficacy in a single-sex girls' school, and then developed and evaluated a complementary program for mothers that was effective in improving their body image.

*Supervisor(s):* Associate Professor Zali Yager, Professor Susan Paxton

#### Michael GANCI

*Thesis title:* Effect of Imagery Dose Variables on Performance in Sport

#### Iffat KHATOON

*Thesis title:* Has Psychology Ignored Our Gut Feelings? Exploring the Relationship Between Gut Microbiota and Psychological Symptoms: A Call for a Paradigm Shift.

*Citation:* Michael examined the relationship between gut microbiota and psychological symptom expression. His work proposed a paradigm shift in the way these symptoms and their treatment should be considered, and provided evidence for the role of gut health in psychological dysfunction. His thesis comprised three research publications.

*Supervisor(s):* Associate Professor Michelle Ball, Dr Emra Suleyman

*Mary GRANT University Medal for Academic Excellence in Research Training*

*Thesis title:* Practical Experiences that Signal the Employability of Graduates from Undergraduate

Sport Management Programs During Job Recruitment and Selection

*Citation:* Mary examined how practical experience contributes to graduate employability. The focus was on how sport management graduates can transparently signal their employability during job recruitment and selection. This is the first time sport management job classifications, employability signals, a Graduate Employability Cycle of Learning Guide and employability recommendations have been established for industry and higher education to implement collaboratively

*Supervisor(s):* Professor Clare Hanlon, Dr Janet Young

#### Abraham GUT

*Thesis title:* Anti-salmonella properties of kefir and kefir yeast isolates: an in vitro study for potential infection prevention and control

*Citation:* The antimicrobial resistance rise has necessitated the need for alternative ways of preventing and controlling infections including the use of probiotic products. Therefore, Abraham's thesis investigated the potential of kefir and its yeast isolates in control and prevention of Salmonella infection. The investigation results showed anti-salmonella effect, hence potential prophylactic, and therapeutic application. Abraham's research has received international recognition including publication of 5 papers in reputable international journals.

*Supervisor(s):* Dr Osanna Donkor, Associate Professor Thomas Yeager, Professor Todor Vasiljevic

#### James HARRISON

*Thesis title:* A developmental framework of practice for vocational and professional roles

*Citation:* How do problem-solving and experiential learning contribute to vocational educators' understanding of 'capability' and 'competence'? Drawing on his professional journey, James explores professionals' narratives to examine how these concepts are activated in practice. Grounded in narrative enquiry, the study generates a novel developmental framework of vocational practice involving capability and competence which is of interest to those undertaking or supporting vocational and professional development.

*Supervisor(s):* Dr Martin Andrew, Dr Oksana Razoumova

## Sho ITOH

*Thesis title:* Effect of Imagery Dose Variables on Performance in Sport

*Citation:* Sho conducted three studies testing a new dose-response protocol for delivering imagery in sport. Studies examined most effective number of repetitions of imagery in a session, duration and frequency of imagery sessions. For the discrete task of basketball free-throw, 20 repetitions, 13 minutes duration, and 4 sessions per week were most effective. Sho's examiners praised the originality of this research.

*Supervisor(s):* Professor Tony Morris, Associate Professor Michael Spittle

## Katherine KEIRS

*Thesis title:* Women's Work: An Organisational Study of the Union of Australian Women, 1950-1970

*Citation:* The Union of Australian Women was a women's advocacy organisation formed in 1950. My thesis explores the UAW's contribution to the position of women by examining its activities between 1950-1970. The UAW sought to improve the lives of working-class women and promote a more equitable society, while simultaneously politicising its membership and contributing to the momentum of women's rights.

*Supervisor(s):* Professor Philip Deery, Professor Dianne Hall

## Asim KHAN

*Thesis title:* Automated Detection and Monitoring of Vegetation Through Deep Learning

*Citation:* Algorithms that interpret the visual imagery are a key tool for automating vegetation surveys. However, automated classification of vegetation is a daunting task. This thesis has developed novel approaches to automate vegetation cover estimation and semantic segmentation using deep learning. This study will influence the ways to automate ecological surveys for citizen science, land cover estimation, and urban vegetation monitoring.

*Supervisor(s):* Associate Professor Randall Robinson, Dr Anwaar Ulhaq

## Iffat KHATOON

*Thesis title:* Creativity beyond Conformity: A Study in Secondary School Students' Creativity and Learning

*Citation:* The importance of this research is its focus on a learner-centred approach to creativity enhancement in schools. Through its theoretical as well as practical contributions, the study opens the way to changes in policy, practice and further research in creativity.

*Supervisor(s):* Professor Maureen Ryan, Dr Sarah Tartakover

## Jiaying KOU

*Thesis title:* Analysing Housing Price in Australia with Data Science Methods

*Citation:* This thesis explores using data science methods to understand the Australian housing market. By adding non-traditional economic variables, and applying machine learning algorithms, it discovers the strong impact of economic clusters on housing price, and captures behavioural decision-making trends. This brings value to understanding the eco-system and behaviours of housing markets, and connects between micro-level and macro-level economic analysis.

*Supervisor(s):* Professor Hua Wang, Professor Xiaoming Fu

## Jacqueline KRASSIE

*Thesis title:* Strategies to improve nutritional intake across a hospital and a Meals on Wheels service: The time is now

*Citation:* Malnutrition impairs health outcomes and reduces the ability of older adults to retain their independence. The reasons for malnutrition are complex. This research investigated strategies that target energy and protein intake for hospital patients and Meals on Wheel clients in Australia. This unique research provides a strong base for future studies, to identify services that support nutritional health and well-being.

*Supervisor(s):* Professor Andrew McAinch, Associate Professor Karen Walton

## Teddy LAKSMANA

*Thesis title:* Investigating the Role of Government Support in the Resource-Process-Performance Relationship in Indonesian Container Terminal Operations: An Empirical Study

*Citation:* The research investigated the impact of container terminal resources, both sourced from government support and terminal operator firms, on logistics processes and service performance. The results demonstrated the importance of logistics process to mediate resource extraction towards the delivery of optimum service performance. Essential practical applications of this work are emerging in Indonesian container terminal operations.

*Supervisor(s):* Associate Professor Himanshu Shee, Associate Professor Vinh Van Thai

## Duc (Cuong) LE

*Thesis title:* Using Technology-Enhanced Language Learning Environments to Influence the Communicative Potential of Adult Learners of English as a Foreign Language in Vietnam

*Citation:* Cuong examined how adult learners' EFL learning experiences within technology-enhanced language learning environments influenced their potential to communicate in English. Gaining deep understandings into the learning experiences of key professional learners means that his research has potential to impact

curriculum design and innovation. This study holds the potential to support and contribute to the achievement of governmental and local goals for language education in the Vietnamese context into the 2020s.

*Supervisor(s):* Dr Martin Andrew, Dr Oksana Razoumova

## Ingrid LEE

*Thesis title:* Teacher educators work in collaborative, creative, and innovative ways to facilitate pedagogies in higher education.

*Citation:* Ingrid's research explores ways creativity and innovation influence pedagogy, and opportunities for academics' collaborative practices in initial teacher education. Her study reveals academics' experiences of space, voice, and agency for navigating the complexities of universities. Ingrid was Leadership Finalist for VU Spirit Award. She applies her PhD recommendations in international research, and a new industry role in Curriculum/Teaching Leadership.

*Supervisor(s):* Dr Mary-Rose McLaren, Professor Anthony Watt, Associate Professor Mark Selkrig

## Riki LINDSAY

*Thesis title:* A Nonlinear Pedagogy Approach to Mental Imagery for Skill Acquisition

*Citation:* The research investigated the use of a neuropsychological technique known as mental imagery for the development of a complex motor skill. This thesis has made a significant contribution to understanding the individualised nature of motor skill acquisition and how mental imagery can be utilised to facilitate development of movement patterns that cater to individual learning differences while improving performance outcomes.

*Supervisor(s):* Professor Michael Spittle, Dr Paul Larkin

## Michael LINLEY

*Thesis title:* How sports events shape host cities' - Development of a comparative framework for assessing the impact of sporting events on the host location

*Citation:* Despite billions spent on major sports events, there exists no agreed method for assessing the impact of events of different scales and types. The framework developed in this research included Economic, Social, Sport, Media, Brand, and Environment impacts. It identified that consensus is hampered by significant group biases, signalling a need for greater cross-disciplinary collaboration between event stakeholders and academia.

*Supervisor(s):* Professor Hans Westerbeek, Dr Eric Schwartz

## Brenda LOVELL

*Thesis title:* An Investigation of a Wakeful Prone, Vestibular Activity Program on Early Infant Motor Development

*Citation:* This doctoral research incorporated theoretical concepts and movement tasks within the Baby Activity Program, that were validated in two separate studies. Brenda's work was significant in that it focused on the critical movement elements of early infant motor development. The results of the study that involved 63 infants in a quasi-experimental design, highlighted the importance of supporting parents with a guided approach to their engagement in developmentally appropriate movement activities. The findings and the Program, can support early infant professionals and parents in progressing infant motor development.

*Supervisor(s):* Professor Anthony Watt, Associate Professor Michael Spittle

## Michael MACKENZIE

*Thesis title:* I Tweet Therefore I Am: Social Media and the new social order

*Citation:* This Creative Writing thesis challenges theories around social media and the Internet, and their repercussions for identity and belonging. Involving an original novel set in Australia and China, as well as a critical exegesis, it explores new ways that novels may represent contemporary life, both virtually and "in reality". Michael Mackenzie has recently accepted an academic position in Xiamen, China.

*Supervisor(s):* Professor Tom Clark, Dr Rodger Averill

## Kathy MICHAEL

*Thesis title:* Factors Influencing Student's Choice of Business Major (Accounting versus Non-Accounting) from a Theory of Planned Behaviour Perspective.

*Citation:* Using a modelling approach the research investigated factors influencing students to select an accounting major. It was identified that self-efficacy, culture and referents among other variables do influence choice. Results will enable the accounting profession and universities to better market their courses and to attract quality students to the accounting discipline. Kathy is a staff member of Victoria University Business School.

*Supervisor(s):* Professor Alan Farley, Dr Riccardo Natoli

## Kathleen MIKKELSEN

*Thesis title:* The effects of vitamin B6 and B12 on inflammation and cancer.

*Citation:* Kathleen's academic highlights include winning the Vice chancellor's scholarship award in 2018 and representing Victoria University in the global 3MT competition, 2019. Her PhD work led her to discover that high dose vitamin B6 can inhibit cancer cell growth via a novel pathway, opening potential for a new cancer treatment. Kathleen currently has authored 18 publications in high impact journals.

*Supervisor(s):* Professor Vasso Apostolopoulos, Dr Sarah Fraser

#### **Debi MITRA**

*Thesis title:* Board Gender Diversity, Innovation and Performance of Listed Small and Medium Enterprises in Australia

*Citation:* This thesis investigated the impact of board gender diversity on the innovation and performance of 798 listed small and medium-sized enterprises in Australia. Based on resource dependence theory, human capital theory, agency theory, upper echelon theory and critical mass theory, the research finds a growing presence of female directors on SME boards which positively contributes to firms' financial performance.

*Supervisor(s):* Dr Yongqiang Li, Professor Dong Wang

#### **Anne MOATES**

*Thesis title:* Deep Learning for 21st Century Skills in Public Health Education

*Citation:* Anne explored how an Associate Degree in Health Sciences program developed work-readiness skills for support roles in public health. The thesis contributes to the higher education sphere in providing insight about vocationally oriented programs to address future health support workforce needs. Anne is not employed at Victoria University

*Supervisor(s):* Dr John Martino, Dr Patricia Burton

#### **Sarah MOKRZYCKI**

*Thesis title:* Family Diversity in Australian Picture Books: The importance and benefits of exploring diverse family models

*Citation:* Sarah's creative thesis uses a picturebook and scholarly exegesis to show children's literature must speak to more than one normative model of family background. Her examiners have commended it highly, as research that can have a direct influence in approaches to early reading. In an unmatched achievement, Sarah's work twice reached the final of the Asia-Pacific 3 Minute Thesis competition.

*Supervisor(s):* Professor Tom Clark, Dr Megan Campbell

#### **Amy MOWLE**

*Thesis title:* Networked Feminism in the Digital Field: A Case Study of Reddit's r/TwoXChromosomes

*Citation:* This thesis analyses the impact of the digital environment on the aims and administration of contemporary 'networked' feminist communities, and the politics of participation in networked social movements. The study aims to contribute to an understanding of the challenges and advantages women face as they organise ways the Internet and social media can be utilised to discuss, disseminate and debate key feminist ideas in dedicated, women-centred spaces.

*Supervisor(s):* Dr Ivan Krisjansen, Dr Carmel Brown

#### **Tara NAAMI**

*Thesis title:* Empirical Generalisations and Multi-Brand E-Loyalty: The Case of Iran

*Citation:* This thesis examines multi-brand loyalty, repeat buying behaviour, and e-loyalty based on empirical generalisations. It is a 'double' differentiated replication study, which extends known patterns in offline multi-brand loyalty to the analysis of online purchasing in a geographical context under investigated in empirical research linked to leading 'marketing laws. One of the studies has been published in the Journal of Consumer Behaviour.

*Supervisor(s):* Dr Romana Garma, Dr Lara Stocchi

#### **Siobhan O'BRIEN**

*Thesis title:* An investigation of middle primary children's wellbeing using The Reading WELL home reading program

*Citation:* The project endeavoured to capture the interactions and aesthetic engagement that occurred between a parent and child during the shared reading of narrative texts. With the aim of introducing knowledge around three well being topics of body image, resilience and self-esteem the focus of the research engaged developmental bibliotherapy, with open ended discussion prompts that specifically addressed the three topics to support the development of children's wellbeing

*Supervisor(s):* Associate Professor Mark Vicars, Associate Professor Zali Yager

#### **I GUSTI AGUNG PARAMITHA EKA PUTRI**

*Thesis title:* Engaging Creative Pedagogies to Reframe Environmental Learning in an Indonesian Teacher Education Program

*Citation:* Mitha explored the interplay of creative teaching, creative learning, and teaching for creativity to mobilise possibilities and advance sustainability within a Balinese university context. A creative pedagogies framework, generated from the study, models transformation of tertiary education through creativity practices; and makes a significant contribution towards pedagogical strategies that are sensitive to Indigenous perspectives and that decolonise western curriculum dominance.

*Supervisor(s):* Dr Helen Widdop-Qinton, Associate Professor Mark Selkrig

#### **Miriam POTTS**

*Thesis title:* Learning to live with birds in the Latrobe Valley, south-eastern Australia-A companion species creative arts project

*Citation:* Guided by Donna Haraway's theories and Bird the companion budgerigar, this research investigated both domestic and

broader relations between humans and birds in urban Australia. Working with Bird, Miriam made visual artworks, poems and a story that speculate on possible bird-human relations that might lead to imagining better ways of living with other species.

*Supervisor(s):* Professor Mindy Blaise, Professor Maureen Ryan

#### **Brett Lee QUAYLE**

*Thesis title:* Climate Change Strategy in Local Government: The Role of Psychological Adaptation in Understanding Community Engagement

*Citation:* Community response to climate change requires the collective action of citizens and local institutions. How local government can support collective actions to manage climate risks is a significant challenge. The integration of psychology and accountability perspectives resulted in a conceptualisation of community response to climate change. The research suggests that local community engagement is critical to ensure effective local government climate change strategies are implemented

*Supervisor(s):* Associate Professor Nick Sciuili, Professor Elisabeth Wilson-Evered

#### **Helen ROUT**

*Thesis title:* Exploring the Determinants of Coach Identity throughout Coaches' Careers and the Development of a Coach Identity Scale

*Citation:* Professional identity development is essential for career development. Little is known about sports coach identity. This thesis explored the determinants of coach identity and the subsequent development and validation of the Coach Identity Scale (CIS). The outcome from this research is the production of a robust measure of coach identity that will help in the recruitment and development of coaches.

*Supervisor(s):* Dr Andrew Dawson, Dr Suzanne Cosh

#### **Suzanne RYDER**

*Thesis title:* A Hobby or a Job?: a Multi-site Examination of Gender and Labour Relations in Professional Women's Road Cycling

*Citation:* Suzanne engaged in a feminist ethnography to examine gender and labour relations in professional women's road cycling. Her work critically demonstrates the multi-level complexity of gender practices in cycling. Suzanne has been invited to present her work at conferences, interactive seminars, and her work has been published in multiple books. She is currently working on several publications to circulate this new knowledge.

*Supervisor(s):* Associate Professor Brent McDonald, Dr Fiona McLachlan

#### **Dhani SETYAWAN**

*Thesis title:* Energy Intensity in Indonesia: Four Empirical Studies with Policy Implications

*Citation:* Indonesia aims to reduce its high energy intensity. Using sophisticated analyses to guide policy, this thesis shows energy intensity falling in many industries, but with little change in industry structure or fuel use. For example, passenger transport is 100% road and air, and rail needs development. In freight, transport by sea is energy efficient but is being displaced by air.

*Supervisor(s):* Professor Peter Sheehan, Dr Sidney Lung

#### **Salsabil SHAIKH**

*Thesis title:* A critical analysis of e-waste management and recycling in Pakistan: a life cycle assessment

*Citation:* Electronic waste is a global challenge of significance because of the volume being generated and complexity of this waste. The study's empirical contribution is founded on the principal 'what is measured can be managed'. Adopting a systems-level view, the study reveals contentious aspects of informal recycling in Pakistan and some leverage points to improve recycling and re-engineer product development.

*Supervisor(s):* Dr Keith Thomas, Dr Segu Zuhair

#### **Peter SHAY**

*Thesis title:* Resurrecting the Aesthetic: Reimagining Pedagogy and Curricula in Contemporary English Teaching

*Citation:* Peter examined the English curriculum within the context of neoliberal education reform through a Foucauldian lens, extending knowledge in terms of identity and ethical democracy. Academics in the USA and Australia have praised his depth and detail and his extension of Foucauldian analysis in this area, especially his contribution to the knowledge of the English curriculum.

*Supervisor(s):* Dr Ivan Krisjansen, Dr Carmel Brown

#### **Ravinder SINGH**

*Thesis title:* Extracting Human Behaviour and Personality Traits from Social Media

*Citation:* The research investigated the use of natural language processing, machine learning, and deep learning techniques to study human behaviour patterns on social media platforms. The approach and the findings within this research, which is supported by publications in first-tier outlets, are crucial as these lay the foundation for detecting and eliminating all types of unwanted behaviour patterns from online platforms.

*Supervisor(s):* Professor Yanchun Zhang, Dr Anwaar Ul-Haq, Professor Hua Wang



### **Cameron SMEE**

*Thesis title:* “If we were all, like, learning at the same time, we might have, like, the same experience”: An investigation into the development of physical subjectivities in early primary education

*Citation:* Cameron examined the embodiment and development of children’s physical subjectivities in primary education. His research showed how the unequal valuing of the different levels of embodied experience that children brought to class meant that they were constantly engaging in stratified interactions. This research provides a unique insight into the role these interactions may play in impacting children’s relationships with physical culture.

*Supervisor(s):* Associate Professor Brent McDonald, Associate Professor Ramon Spaaij

### **Roopa SREEDHAR**

*Thesis title:* Tourism and Sustainable Development Goals: A Case Study of Karnataka, India

*Citation:* Roopa’s research investigated the UN Sustainable Development Goals’ applicability for guiding sustainable tourism transformations in Karnataka, India. Research uncovered marginalized grassroots voices and exposed critical structural, systemic and cultural issues hampering sustainable development with implications for India’s future tourism policy. Roopa has been a research ambassador, lecturer at VU and has received Best PhD Scholar Paper award at CAUTHE-2020 conference.

*Supervisor(s):* Dr Joanne Pyke, Associate Professor Siewfang Law

### **Berry SUGARMAN**

*Thesis title:* Improving The Contribution of Indonesian Third Sector to Socio-Economic Development: The Case of Waqf Administration

*Citation:* The thesis developed a methodology based on survey data to evaluate the role of the third sector institutions in Indonesia’s development. It has highlighted the importance of third sector assets or Islamic charity assets in Indonesia’s development and provides important findings for the Indonesian government to improve social and economic use of these assets. These assets are currently not efficiently used to achieve the intended goals.

*Supervisor(s):* Dr Guneratne Wickremasinghe, Dr Syed Haider

### **Levi WEST**

*Thesis title:* Violent Propaganda: Violence, Communication and Technology-The Strategic Logic of Terrorism

*Citation:* In this thesis, Levi West develops and applies a novel conceptual framework that provides explanatory insights into how

terrorism achieves strategic effect. Through analysing ideological, doctrinal, and propagandistic outputs from Russian anarchist, Palestinian and Salafi-Jihadist terrorism, the study provides insights into the enduring nature of terrorism. In doing so, it provides significant insights into requirement for effective counter terrorism responses.

*Supervisor(s):* Professor Ramon Spaaij, Professor Debra Smith

### **Scott WILLIAMS**

*Thesis title:* Relationships between physical, technical and competition measures in Australian golfers

*Citation:* A heterogeneous sample of 122 competitive Australian male golfers was investigated with a comprehensive physical and technical test combine. A series of analyses was conducted to improve the understanding of the relationships that underpin golf performance within the framework of newly proposed, evidence-based, 5-stage Physical-Golf Performance Continuum.

*Supervisor(s):* Professor Samuel Robertson, Dr Lara Thynne

## **MASTER OF APPLIED RESEARCH**

### **Cara BROWN**

*Thesis title:* Pain Management, Lifestyle and Dietary Choices by Australians with Fibromyalgia

*Citation:* How Australians with fibromyalgia are managing their symptoms is unclear. This research identified that this cohort are using multiple medications and dietary changes in an attempt to treat symptoms of pain, however report a lack of satisfaction with their treatment. More research into effective therapeutic strategies for fibromyalgia symptoms are required. Cara is currently employed as a Research Assistant.

*Supervisor(s):* Professor Andrew McAinch, Dr Andre Nelson

### **Nicholas GIOURMAS**

*Thesis title:* The potential therapeutic effect of spermidine supplementation of the mdx mouse phenotype

*Citation:* Nicholas investigated a novel therapy for Duchenne muscular dystrophy. In a preclinical model, results demonstrated that spermidine improved dystrophic skeletal muscle structure and function. The absence of side-effects, commonly seen with current therapies, lays the foundation for human trials. These findings resulted in an award-winning poster at the 2021 Victorian Muscle Network Symposium. Nicholas has returned to undertake a PhD.

*Supervisor(s):* Professor Alan Hayes, Dr Craig Goodman

### **Nabila MARZOUK**

*Thesis title:* Arab Migrant Women: Negotiating Memory and Creating Belonging in Diaspora

*Citation:* This thesis examines the role memory plays in Arab women’s experience of negotiating identity and belonging after migrating to Australia. For the women in this study, memory of home was central to their experience of belonging in Australia. Memory was also integral to the ways they shaped and navigated their Arab identity and the research highlights the heterogeneous experience of Arab identity for these women.

*Supervisor(s):* Dr Nicole Oke, Dr Karina Smith

### **Mary TOOMEY**

*Thesis title:* Understanding the determinants of health for Australian high-performance athletes: A mixed-methods exploration of a multi-disciplinary, multi-sport panel of expert high-performance sport health practitioners

*Citation:* Mary explored the ways high-performance sport healthcare providers understand athlete health using a mixed methods approach. The findings highlight a number of deficiencies in our current understanding, and provide recommendations for the development of a national framework for elite athlete health.

*Supervisor(s):* Dr Peter Gill, Dr Kara Dadswell, Professor Warren Payne

## **MASTER OF ENGINEERING**

### **Ngoc HAN**

*Thesis title:* Improving water reuse for a commercial recycled paper mill

*Citation:* The research explored the possibility of introducing advanced technologies such as enhanced coagulation and flocculation, and membrane separation for tertiary treatment that enable water recycling in a commercial recycled paper plant.

*Supervisor(s):* Professor Manh Hoang, Professor Stephen Gray, Dr Zongli Xie, Dr Jianhua Zhang

## **MASTER OF LAWS**

### **Fuyuan LIANG**

*Thesis title:* From Favourable Treatments to Conflicts: Some Selected Case Studies of Chinese Investments in Australia

*Citation:* Fuyuan’s thesis investigated an perplexing phenomena: Australia needs foreign investment, China excepted which is against the intentions of ChAFTA. Applying a conceptual framework consisting of economic, political, cultural and institutional factors on selected cases from mining, agriculture,

agribusiness and infrastructure sectors, the research finds that the conceptual framework, particularly intergovernmental distrust, may explain Australian government’s decisions to reject certain Chinese

*Supervisor(s):* Dr Yongqiang Li, Professor Zejun Liu

### **Brent BIASIN**

*Thesis title:* Comparison of the Migrant Experience in Melbourne of Immigrants from Dublin 1851-1861 and Immigrants from Trieste 1954-1961

*Citation:* The research investigated the migration of two separate cohorts a century apart from urban cities to another urban locale. This thesis revealed the unique experience of urban to urban migration. As the world becomes more urbanised historical research into urban migrations will indicate systems and government policies that can assist in the settlement of newly arrived migrants.

*Supervisor(s):* Professor Robert Pascoe, Professor Dianne Hall

## **MASTER OF RESEARCH**

### **Richard CRAIG**

*Thesis title:* Kindness as a Paradigm for Governance

*Citation:* This thesis explores the significance of “kindness” for New Zealand Prime Minister Jacinda Ardern, particularly in the context of speeches she gave to the United Nations General Assembly in 2018 and at a memorial service after the 2019 Christchurch mosque shootings. It shows how this internationally prominent leader has developed a radically new understanding of political culture.

*Supervisor(s):* Professor Tom Clark, Dr Greg Aronson

### **Peter HANCOCK**

*Thesis title:* Rhyme Verse: Its reception and relatability for modern English-speaking culture

*Citation:* This creative writing thesis offers an annotated collection of the candidate’s original rhyming poems and song lyrics as a classroom resource for engaging secondary students with contemporary rhyming verse. The thesis also includes a critical exegesis, which frames this resource through an exploration of the benefits and challenges of working with contemporary rhyme in a school setting.

*Supervisor(s):* Professor Tom Clark, Dr Mary- Rose McLaren

### **Payam KAYWAN**

*Thesis title:* Human Depression Analysis: An Experimental Study of the Use of AI Botics for Early Detection

Citation: Payam designed a depression analysis chatbot (DEPRA) using contemporary conversational bot platforms. DEPRA uses a structured early detection depression standard interview guideline devised on the Hamilton Depression Scale (SIGH-D) and Inventory of Depressive Symptomatology (IDS-C). This research runs a non-clinical trial with 50 participants using DEPRA to understand the efficacy of using AI-enabled chatbots in the early detection of depression.

*Supervisor(s):* Dr Khandakar Ahmed, Dr Yuan Miao, Dr Ayman Ibaida

#### **Tracey PENINGTON**

*Thesis title:* A non-linear model and framework for implementing transformative change.

*Citation:* The research highlighted the inability of linear based project-management methods to address the complex and dynamic nature of implementing transformative change in business. The study presented a model and framework that supports a non-linear based process, thereby addressing the dynamic nature of implementing transformative change.

*Supervisor(s):* Dr Shahnaz Naughton, Dr Keith Thomas

## **MASTER OF RESEARCH PRACTICE**

#### **Loretta DYNAN**

*Thesis title:* Forging an identity on Central Victoria's colonial landscape: Patrick Cooke and the Irish influence, 1845-1903

*Citation:* In this thesis, Loretta Dynan analysed one family as they migrated from Ireland to rural Victoria in the mid-nineteenth century. The study emphasised the spatial and material connections with people and place and provides new insights into the relationship of individuals with the spaces they inhabited during white settlement in Victoria

*Supervisor(s):* Professor Dianne Hall, Professor Robert Pascoe

#### **Mingshan YOU**

*Thesis title:* An Adaptive Machine Learning Framework for Access Control Decision Making

*Citation:* Mr Mingshan explored new ways to make access control decisions for modern distributed information systems. The research devised novel frameworks and algorithms for automatic access control decision making, leveraging knowledge graphs and advanced machine learning algorithms. The research outputs have profound impacts on preventing data breaches from insiders and malicious data access requests for the cybersecurity community

*Supervisor(s):* Professor Hua Wang, Professor Yuan Miao, Dr Kate Wang

## **MASTER OF RESEARCH PRACTICE**

#### **Harley JOHNSTON**

# UNIVERSITY MEDALS FOR ACADEMIC EXCELLENCE

Victoria University awards the University Medal for Academic Excellence in order to recognise high-achieving students who demonstrate the University's commitment to excellence, and display the attributes of a future generation of academic leaders.

Higher Education medals are awarded to students in each college in any of the following categories:

- ◆ Undergraduate Studies
- ◆ Undergraduate Honours
- ◆ Postgraduate Coursework.

Medals are awarded to those graduates who have achieved consistent academic excellence over the duration of their course and a Grade Point Average of at least 6.8 out of a maximum of 7.

Congratulations to the recipients of the University Medal for Academic Excellence:

**Brandon John Humphrey**

College of Arts and Education

**Scott Michael**

College of Sport and Exercise Science

**Brian Heatherich**

College of Engineering and Science

**Stewart Green**

Victoria University Business School

**Jack Thorp**

College of Health and Biomedicine

**Syedaria Shobeiri**

VU College

**Mary Margaret Baras-Miller**

College of Law and Justice

# UNIVERSITY MEDALS FOR ACADEMIC EXCELLENCE IN RESEARCH TRAINING

Victoria University awards the University Medal for Academic Excellence in Research Training in order to recognise high-achieving students who demonstrate the University's commitment to excellence, and display the attributes of a future generation of academic leaders.

University medals for Research Training are awarded each year, on the basis of excellence in thesis quality and outstanding reports from examiners.

Congratulations to the recipient of the University Medal for Academic Excellence in Research Training:

**Mary Grant**

VU Research



# HONORARY DEGREE CITATION

## George Pappas, AO

Victoria University is proud to honour George Pappas AO and recognise his significant contributions to Victoria University, higher education, business, medical research and the west of Melbourne over his exceptional lifetime.

George Pappas AO was the fourth Chancellor of Victoria University from 2010 until he retired in 2019, after his second five-year term of appointment. He brought to Victoria University his vast life and business experience, deep connections with the Melbourne business community, and a brilliant strategic mind.

This passion extended to his commitment to the University's student-centric mission, where George was a proud champion of our moral purpose and transforming the lives of students from diverse backgrounds, including many who are first in family to attend university. George and his wife Jill were generous donors, contributing to scholarships for asylum seekers and First Nations peoples, research appeals, our AVID program for schools, and a significant Centenary Campaign Pledge – to name a few.

As an advocate of the University's learning and teaching approach, George supported then Vice-Chancellor, Professor Peter Dawkins, to implement the revolutionary VU Block Model and further realise the University's innovative approach to enhancing student outcomes.

George was born in Greece and came to Australia with his family in 1952 when he was six, travelling the world throughout his life and career. He has a Bachelor of Economics with First Class Honours from Monash University (1968) and an MBA, with Distinction, from Harvard Business School (1971).

After graduating, George joined the Boston Consulting Group (BCG), an international management consulting firm, and later co-founded Pappas Carter Evans and Koop (PCEK) in Australia. It became the leading Australian management consultancy, providing strategic advice to the nation's largest companies. BCG eventually acquired it, where George was the Managing Partner of the Australasian offices and a member of the worldwide Executive Committee.

Since retiring in 2002, George undertook several assignments for State and Federal governments, including serving as the Under Secretary of the Victorian Premier's Department from 2003 to 2005 and leading the Audit of the Federal Defence Budget in 2008.

The Committee for Melbourne appointed George as Chairman in 2005. During his 8-year tenure, he led the Committee's effort to support new and innovative industry development and promote Melbourne's Higher Education and Biotechnology sectors.

George has served on various public and private governance bodies throughout his career. This includes chairing the Federal Government's Defence Strategic Reform Advisory Board (2009-2012) and the Advisory Board of the Monash Institute of Medical Research (now the Hudson Institute). Additionally, he was a board member of the Western Bulldogs Football Club from 2001 to 2013 and was made a life member of the club in recognition of his many years of service.

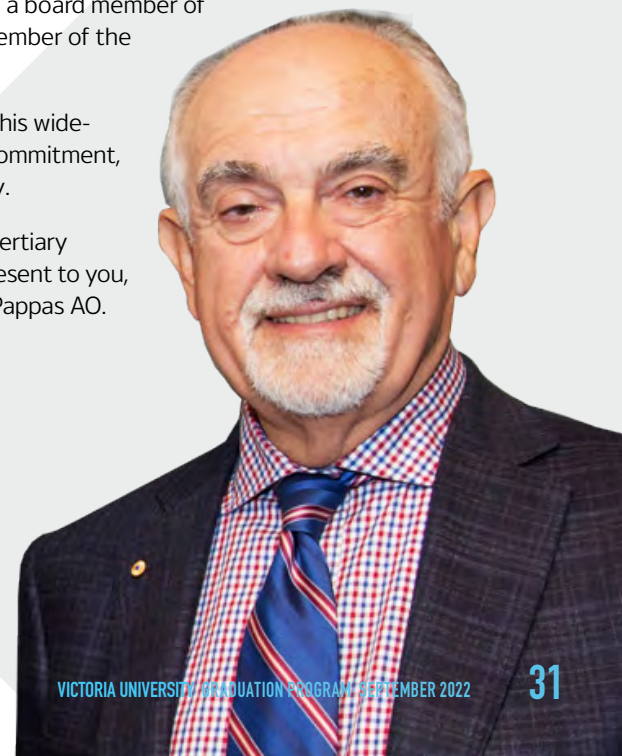
As a recipient of the Order of Australia (AO) in 2016, George was celebrated for his wide-ranging and highly successful contributions to various sectors. His immersion, commitment, and dedication to all he does continue to be highly valued by Victoria University.

In recognition of his outstanding contribution to Victoria University, Australian tertiary education, and as an impactful public intellectual, I have the great honour to present to you, for admission to the degree of Doctor of the University, *honoris causa*, George Pappas AO.



**Professor Adam Shoemaker**

Vice-Chancellor and President



# HONORARY DEGREE CITATION

## Dulce de Jesus Soares

Victoria University is proud to honour Dulce de Jesus Soares and recognise her significant contributions to Timor-Leste, as a former Minister of Education, Youth and Sport, and the nation's ongoing collaboration with the University.

Dulce de Jesus Soares has had an extensive career as a politician committed to achieving positive change for women, families, and communities. Her background in teaching, international development and aid work has fostered her deep understanding of her local communities from a global context.

She received her Bachelor of Education from Udayana University, Bali, and her Masters in International Community Development from Victoria University, Australia. After teaching English and gaining extensive experience in regional development and planning, she worked as a national program officer for UNICEF. She collaborated with international partners to develop laws and policies to guarantee children's rights, including establishing the National Commission of Children's Rights.

As both the former Timor-Leste Vice-Minister of Preschool and Basic Education and former Minister for Education, Youth and Sport, she has played a major role in road mapping plans to ensure equal access and quality of education to all children, especially in the rural areas.

She spearheaded expansion of preschool access, reform of both the preschool and primary curricula, the commencement of local production of textbooks and didactic materials, the introduction of various legislation and curriculum laws, improvement of execution and monitoring of the mother tongue education pilot, and an inclusive education policy.

She led the Ministry in streamlining and making efficient Ministry systems, including the implementation of several feasibility studies to improve key elements of the education system.

Her commitment and passion in education brings her to a new role as the education advisor to the President of Timor-Leste.

Victoria University's engagement with Timor-Leste spans over 20 years. It has included academic collaborations with Timorese institutions, student exchange and fostering education and training opportunities to support the sustainable development of the communities of Timor-Leste. Since 2003, almost 180 Timorese students have studied in the University's Higher Education or VU Polytechnic courses.

Dulce has engaged with Victoria University for several years to support the joint mission of sustainable development for Timor-Leste's future through collaboration and education. Her progressive agenda and alignment with Victoria University strategy has seen improvements in the delivery of the United Nations Sustainable Development Goals and teacher mentoring.

In recognition of her outstanding contribution to Victoria University, her commitment to young people in Timor-Leste and their future, and as a public intellectual, I have the great honour to present to you, for admission to the degree of Doctor of the University, honoris causa, Dulce de Jesus Soares.



**Professor Adam Shoemaker**

Vice-Chancellor and President



# COMPANION OF THE UNIVERSITY

An honorary award conferred upon an individual who has contributed to the University or the wider community in a significant manner other than through education or research achievements.

## 2006

### Mr Doug Thomas PSM

Retired. Former Victoria University Council Member

## 2016

### Ms Kate Roffey

Director, City Economy, Innovation and Liveability, Wyndham City Council

### Mr Vince Haining

Management Consultant, Vince Haining Consulting

### Mr Bill Jaboor

Member, West of Melbourne Economic Development Alliance

### Professor Rod Maddock

Vice-Chancellors Fellow, Victoria University

### The Hon Lindsay Tanner

Chair, Mitchell Institute Advisory Board

### Mr Rob Stary

Principal, Stary Norton Halphen

### Ms Anne Barker

Chair, LeadWest

### Associate Professor Alex Cockram

Chief Executive, Western Health

### Mr Luke Beveridge

Senior Coach, Western Bulldogs

### Mr Jim Williamson

Public Policy Consultant

## 2018

### Ms Rhonda Hawkins AM

Deputy Vice-Chancellor, Victoria University

### Ms Mel Jones

Cricketer. Leader in Sport, Commentator and Presenter

### Ms Bianca Chatfield

Netballer. Leader in Sport and Coach of the Victoria University Junior Netball Academy

### Mr Stephen Wall

Chief Executive Officer, Maribyrnong City Council

## 2020

### Mr Ameet Bains

CEO, Western Bulldogs Football Club

### Mr Russell Harrison

CEO, Western Health

### Ms Kelly Grigsby

CEO, Wyndham City Council

### N'Arweet Dr Caroline Briggs AM

Senior Elder, Chairperson and Founder, Boon Wurrung Foundation

### Ms Janet Galpin

Boon Wurrung Foundation

### The Hon. Wade Noonan

Former Victorian Politician and Executive Director, West of Melbourne Economic Development Alliance

## Dr David Denton QC

Queen's Counsel at the Australian Bar and the Singapore International Commercial Court

## Ms Helen Morrissey

CEO, Brimbank City Council

# HONORARY GRADUATES OF THE UNIVERSITY 1987–2022

An Honorary Degree is conferred upon an eminent individual in recognition of their distinguished service to the University or to the community, or to an individual who has displayed outstanding achievement in their field.

1987

**Dr Ke Li, HonDSc**

Vice-President and Vice-Director of the Council of Beijing Institute of Physical Education

1989

**Dr Harold Benjamin Tribe, HonPhD**

Former Footscray Technical School Student and President of Footscray Institute of Technology Council

1990

**Dr Evan Herbert Walker, HonDTech**

Minister Responsible for Post-Secondary Education

1991

**Dr Howard Beanland, HonDTech**

Footscray Technical School Principal

**Dr Irwin Maer Herrman, HonDTech**

Footscray Institute of Technology Director

**Dr Douglas Ronald Mills, HonDTech – posthumous**

Footscray Institute of Technology Director

1993

**Tan Sri Dr Jeffrey Cheah, HonDUniv**

Chairman SungeiWay Group of Companies, Malaysia

**Dr Graham John Allen, HonDUniv**

Interim and Acting Vice-Chancellor, Victoria University of Technology

1994

**Dr Albert Reynolds, HonLLD**

Prime Minister of Ireland

1995

**Dr Creighton Lee Burns AO, HonDLitt**

Foundation Chancellor, Victoria University of Technology

**Dr Edward Fenech Adami, HonLLD**

Prime Minister of Malta

1996

**Dr Pamela Helen Fullerton Melba, Lady Vestey, HonMA**

Patron, Melba Conservatorium of Music

1997

**Professor Fabio Roversi-Monaco, HonLLD**

Rettore Magnifico, University of Bologna

1998

**Sir Zelman Cowen, AK, HonLLD**

Distinguished Visiting Professor Governor-General of Australia

**Dr Mary McAleese, HonLLD**

President of Ireland

1999

**Dr Sadie Stevens, OAM, HonMA**

Deputy Chancellor

2000

**Dr Bertie Ahern, TD, HonLLD**

Prime Minister of Ireland

**Dr Thomas N Mitchell, HonDLitt**

Provost, Trinity College Dublin

2001

**The Hon. Dr Bob Halverson, OBE, HonDUniv**

Ambassador of Australia to Ireland

**Dr Clemente Zammit, MQR, HonDUniv**

Consul-General of Malta in Victoria

2002

**His Excellency Dr Richard O'Brien, HonDLitt**

Ambassador of Ireland to Australia

**The Hon. Justice Dr Robert Brooking, HonLLD**

Director of Judicial Studies, Sir Zelman Cowen Centre for Continuing Legal Education

2003

**His Excellency Dr Kay Rala Xanana Gusmão, HonLLD**

President of the Democratic Republic of Timor-Leste

**The Hon. Justice Dr John Harber Phillips AC, HonLLD**

Chief Justice of the Supreme Court of Victoria

**Professor Sir David Williams, QC, HonLLD**

Emeritus Vice-Chancellor, University of Cambridge

2004

**Dr Joy Shi Mei-Chun, HonDEng**

President, Hong Kong Institute of Technology

**Puan Sri Datin Seri Dr Susan S.C. Cheah, HonDUniv**

Executive Director, Sunway Group

2005

**Dr Campbell Rose, HonDLitt**

Chief Executive, Western Bulldogs Football Club

**Professor Vicki Sara, HonDSc**

Chancellor, University of Technology Sydney

**The Hon. Dr Jean McLean, HonDUniv**

Visiting Professor, Victoria University

2006

**Dr Peter Thomson, HonDUniv**

Director, Thomson Perrett Golf Course Architects

**Dr James Ronald Court, HonDUniv**

Retired, Volunteer worker for the handicapped

2007

**The Rt Hon. Lord Mayor, Dr John So, HonDUniv**

City of Melbourne

**Dr Ray Horsburgh AM, HonDUniv**

Director, Smorgon Steel

## 2008

**Dr Fiona Myer, HonDUniv**  
Chair, NGV Contemporary

**Dr Terry Bracks, HonDUniv**  
Chair, Western Chances

## 2009

**The Hon. Dr Ralph Willis, HonDUniv**  
Chair, Western Health

**Dr John Doherty, HonDUniv**  
Magistracy of Victoria

**His Excellency Dr José Ramos-Horta, HonDUniv**  
President of the Democratic Republic of Timor-Leste

**Professor Cheng Wei, HonDUniv**  
President of Liaoning University

## 2010

**Dr Ken Latta PSM, HonDUniv**  
Chair of Harness Racing Victoria; former CEO of the Metropolitan Fire and Emergency Services Board

**Dr Lindsay Fox AC, HonDUniv**  
Founder, Linfox

**The Hon. Dr Lynne Kosky, HonDUniv**  
Strategic Adviser, Institute for Diversity, Educational Access and Success (IDEAS)

## 2011

**The Hon. Dr Michael Kirby AC CMG, HonLLD**  
Retired, Judge of the High Court of Australia

## 2012

**The Hon. Dr Frank Hollis Rivers Vincent, HonLLD**  
Adjunct Professor (International Legal Education), Provost Sir Zelman Cowen Centre and Distinguished University Fellow at Victoria University

**Dr Dianne Foggo, HonDUniv**  
Retired, Commissioner, Fair Work Australia (1992–2010) Former Deputy Chancellor Victoria University

## 2013

**Dr John Bertrand AM, HonDUniv**  
President, Swimming Australia

**Dr Kenneth Loughnan AO HonDUniv**  
Former Chair Victoria University Foundation

## 2014

**The Hon. Dr Julia Gillard MP, BA, LLB (Melb)**  
Chairwoman, Global Partnership for Education

**Dr Kirsty Sword Gusmão, HonDUniv**  
Chair, Aloia Foundation

## 2015

**Dr Peter Laver AM, HonDUniv**  
Chancellor Victoria University (1995–2000)

**Dr Harold Mitchell AC, HonDUniv**  
Executive Chairman, Mitchell Communications Group

## 2016

**Dr Elizabeth Lee, HonDUniv**  
Senior Executive Director Sunway Education Group

**Dr Susan Alberti AC, HonDUniv**  
Managing Director, Dansu Group

**Dr Diana Natalicio, HonDUniv**  
President, The University of Texas at El Paso

**Dr Clyde Williams OBE, HonDUniv**  
Emeritus Professor of Sports Science, Loughborough University

## 2017

**Dr Peter Gordon HonLLD**  
Principal and Founder, Gordon Legal

**The Hon. Dr Stephen Bracks AC, HonDUniv**  
Chair, West of Melbourne Economic Development Alliance

## 2018

**Dr Rufus Black, HonDUniv**  
Deputy Chancellor, Victoria University (2013–2017)

## 2019

**Dr John McCall MacBain OC, HonDUniv**  
Chair, McCall MacBain Foundation, and Pamoja Capital

## 2022

**The Hon. Dr Barry Jones AC, HonDUniv**  
Australian Polymath, Author, Former Politician, Lawyer, and Former President of the ALP

**Dr George Pappas AO**  
Chancellor, Victoria University (2010–2019)

**Dr Dulce de Jesus Soares**  
Education Advisor to the President of Timor-Leste

