

# **VCAL PROGRAM**

## **Victoria University Polytechnic**

# **VCAL PROGRAM**

## **PERFORMANCE REPORT 2019**

Report Date: March 2020

THE VICTORIAN CERTIFICATE OF APPLIED LEARNING  
COURSE CODES:

VCALINT001 Victorian Certificate of Applied Learning (Intermediate)  
VCALSEN001 Victorian Certificate of Applied Learning (Senior)

## **VICTORIA UNIVERSITY (VU) PROFILE**

Victoria University (VU) is a multi-sector institution with Vocational, Further and Higher Education, accredited and non-accredited course offerings. VU offer students pathways from certificate courses, like the VCAL, through to an advanced diploma, degree, or postgraduate qualification by coursework or research.

There are more than 40,000 students enrolled in Higher Education and Vocational Education and Training.

### **VISION**

Victoria University's vision is to be the university of opportunity and success, to be open and excellent, creating value for any student from any background and uplifting the communities in which we operate.

### **OUR MISSION**

Victoria University's mission is to provide quality, engaging career-based education with flexible entry and exit points, appropriate pathways, engaging and rigorous curriculum and contemporary delivery; while maintaining rigorous standards and ensuring that all students are supported to meet those standards.

## **VCAL PROGRAM OVERVIEW**

Victoria University Polytechnic offers the Victorian Certificate of Applied Learning (VCAL) to people returning to study and those who are interested in pursuing pathways to further and higher education.

The VCAL Program through its practice and delivery supports and promotes the principles and practices of Australian democracy, including a commitment to:

- Elected government
- The rule of law
- Equal rights for all before the law
- Freedom of religion
- Freedom of speech and association
- The values of openness and tolerance.

## **STUDENT PROFILE**

Our students are from diverse cultural and educational backgrounds and often balance work and/or family commitments to achieve their goal of completing senior secondary education. The VCAL program caters for secondary school aged students who wish to pursue a secondary education.

## **VCAL COURSE REQUIREMENTS AND ADMINISTRATION**

### **VICTORIAN CURRICULUM AND ASSESSMENT AUTHORITY (VCAA)**

The VCAA provides curriculum and assessment programs for students in Victoria from prep to year 10, as well as the VCAL and the VCE.

VCAL students' enrolments and results are recorded on the VCAA's central database (called VASS) and with VU. Statements of Results and VCAL qualification are issued by the VCAA. In addition to the information, guidance, resources and support provided to VCAL students by VU, students are encouraged to visit the VCAA website at <http://www.vcaa.vic.edu.au>

### **VCAL CURRICULUM**

Victoria University Polytechnic offers two levels of VCAL:

- Intermediate
- Senior

Each VCAL award level contains four curriculum strands:

- literacy and numeracy skills
- industry specific skills
- work related skills
- personal development skills.

The curriculum strands contain VCAL units of study. The maximum duration of a VCAL program is 1000 hours and each VCAL unit is 100 nominal hours in length.

VCAL units of study available for selection are from VCAL and VET certificates. Information about the VCAL curriculum is available from the VCAA website at [www.vcaa.vic.edu.au](http://www.vcaa.vic.edu.au).

### **THE VCAL LEARNING PROGRAM INCLUDES:**

- a minimum of 10 units in the literacy and numeracy strand, at least 1 unit of literacy (reading & writing) and 1 unit of numeracy
- at least 1 unit each from the industry specific, work related skills and personal developments skills strands
- at least 5 credits at the level of the VCAL award (foundation, intermediate or senior) – 1 must be for literacy and 1 must be for personal development.

### **STUDENT SUPPORT**

In addition to the many support services provided to students to maximise their achievements, VCAL students are provided with learning support across all subject areas.

## OVERVIEW OF 2019 ENROLMENTS

Course Code	Course Name	Enrolled
VCALINT001	Victorian Certificate of Applied Learning (Intermediate)	47
VCALSEN001	Victorian Certificate of Applied Learning (Senior)	37

Data Source: VU Data Insights & Reporting

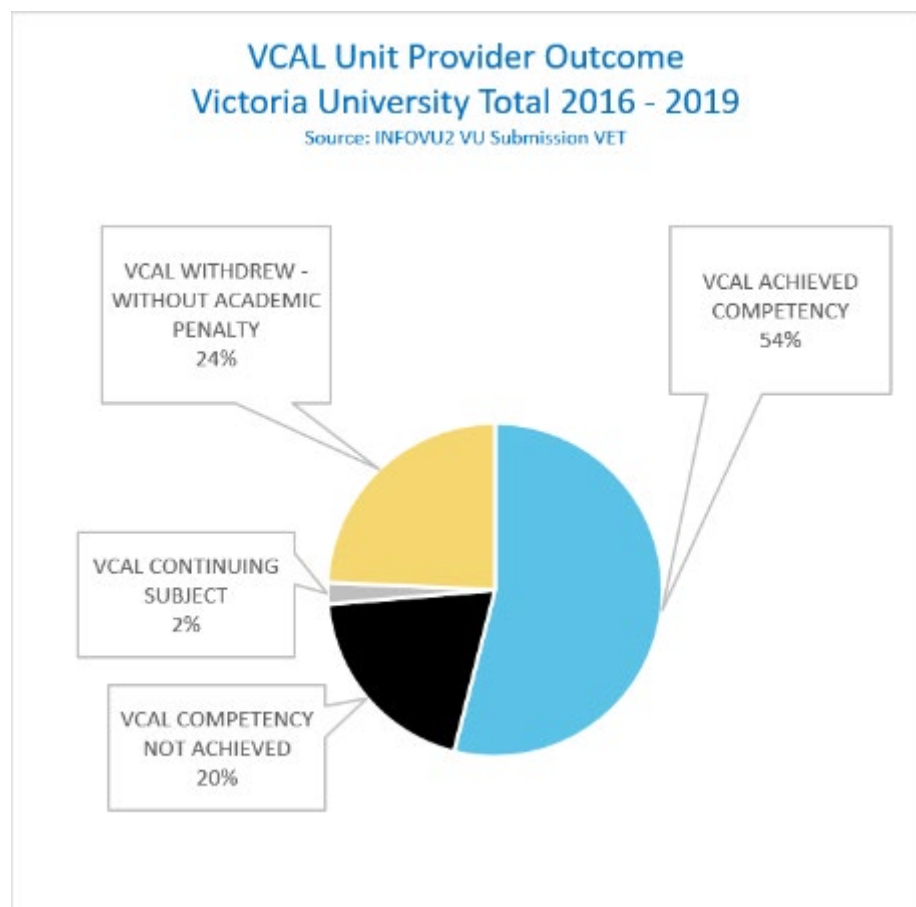
## VCAL UNIT RESULTS

Course Group Code	Outcome	2019
VCAL	Achieved competency	502
VCAL	Competency not achieved	88
VCAL	Continuing subject	2
VCAL	Withdrew - without academic penalty	258

Data Source: VU Data Insights & Reporting

## VCAL UNIT COMPETENCY, COMPLETION & WITHDRAWAL PERCENTAGES

### FOR VCAL 2016-2019



Data Source: VU Data Insights & Reporting

## SENIOR VCAL PATHWAYS

The table below shows the outcomes for the XX students in Senior VCAL who satisfactorily completed their VCAL in 2019. 35% of students have chosen to continue in Education and Training. Of these, 18 students continued with studies at Victoria University in comparison with 2 of students chosen to complete their studies at another institution. Approximately 24% of all students were not able to be contacted.

Post-school Destinations of VCAL completers	Number of Students	Percentage %
<b>In Education or Training</b>	25	35
Bachelor Degree		
Certificate/Diplomas		
Certificate I-III	2	
Certificate IV or higher	3	
VCE/VCAL	20	
<b>Apprenticeship/traineeship</b>	3	4
Apprenticeship	3	
Traineeship		
<b>Not in Education or Training</b>	27	38
<b>Employed</b>		
Employed full-time	7	
Employed part-time	5	
<b>Looking for work</b>	9	
<b>Looking at study options</b>	6	
<b>Students uncontactable</b>	17	24
<b>TOTAL</b>	<b>72</b>	<b>100%</b>

Data Source: phone interview with students