COURSE DELIVERY PLAN 2023

Master of Applied Teaching (Secondary Education) **COURSE CODE: EMAT**

CAMPUS	Online Real Time (ORT)					
COLLEGE	College of Arts, Business, Law and Education and IT					
STUDY MODE	Full Time					
DURATION	1.5 years Full Time equivalent (18 months)					
FEE TYPE	Local students Only – This course is not offered to International Students. Commonwealth Supported Places CSP – Local For information on course fees, refer to http://vu.edu.au/fees					
APPLICATION METHOD	Note: currently enrolled VU students are able to submit internal applications plus a Master of Applied Teaching (Secondary Education) Supplementary Form and do not need to apply through VTAC. Direct applications can be made for this course after VTAC late applications close – http://gotovu.custhelp.com/app/landing					
TIMETABLE	vu.edu.au/timetables					
COURSE REQUIREMENTS	To attain the Master of Applied Teaching (Secondary Education) students will be required to complete 192 credit points in total consisting of:					
	 168 Credit points of Core studies; 24 credit points of Capstone Studies; EED6004: Capstone Research Investigation and EED7004 Engaging the Profession can only be taken towards the end of the course. Students must successfully complete 60 practicum days in a secondary school. Students are required to pass the Literacy and Numeracy Test for Initial Teacher Education (LANTITE) in order to be eligible to graduate from their Victorian Institute of Teaching-accredited program.					
FURTHER INFORMATION	Unit and course information is available from the University course search site at http://www.edu.au/course-search or go to https://askyu.yu.edu.au.or.Phone VUHO on 03 9919					
COURSE CHAIR	Associate Professor Marcelle Cacciattolo (Marcelle.Cacciattolo@vu.edu.au)					
COURSE ADVICE	AskVU https://askvu.vu.edu.au/app/askcua					
LITERACY AND NUMERACY TEST	Students commencing a Victoria University Initial Teacher Education Program after July 1, 2016 are required to pass an approved literacy and numeracy test (LANTITE) or equivalent, in order to be eligible to graduate from their Victorian Institute of Teaching-accredited program. Students are also required to meet the benchmark for the LANTITE before you undertake EED5102: Curriculum and Multimodal Learning and EED7004: Engaging in the Profession Students will need to monitor the VIT website for details in relation to the tests that will be considered; a link to advice and fact sheets about the test and to the external test provider. Refer to www.vit.vic.edu.au					



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Note: Students are required to enrol in all units for semester 1 and 2 and are not permitted to enrol in more than 48 credit points per semester as a full-time load. Students are also required to enrol in the compulsory winter and summer units.

Prerequisites A number of units within the degree have 'prerequisites'. These prerequisites must be met before enrolment in the unit is permitted. Generally these prerequisites require the successful completion of a unit or units taken at an earlier stage in the course. Students should pay particular attention to these prerequisite requirements as failure to meet these can seriously hinder progression through the course.

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YEAR 1

UNIT CODE	UNIT TITLE	UNIT TYPE	SEM	CREDIT POINTS	CAMPUS	PRE-REQUISITES	
Year 1: Semester 1, 2023							
EED6103	Literacy and Numeracy in Secondary Education	Core	1B1	12	ORT		
EED7002	Approaches to Teaching and Learning	Core	1B2	12	ORT		
ETS5003	Specialisation Curriculum and Pedagogy A	Core	1B3	12	ORT		
ETS5004	Specialisation Curriculum and Pedagogy B	Core	1B4	12	ORT		
Winter Intensive							
EED7001	Research Methods in Education	Core	WB1	12	ORT		
Year 1: Semester 2, 2023							
EED6104	Professional Practice and Student Wellbeing	Core	2B1	12	ORT		
EED6105	Inclusive Education	Core	2B2	12	ORT		
ETS5005	Specialisation Assessment and Reporting	Core	2B3	12	ORT		
ETS5006	Specialisation Innovations in Curriculum and Pedagogy	Core	2B4	12	ORT		
Summer Intensive							
EED6004	Capstone Research Investigation	Core	8WB5	24	ORT	EED7001	
Year 2: Semester 1, 2024							
AEK7001	Indigenous Perspectives in Learning and Teaching	Core	1B1	12	ORT	LANTITE	
ETS5002	Teacher as Practitioner and Researcher	Core	1B2	12	ORT	LANTITE and EED6105	
EED5102	Curriculum and Multi-modal Learning	Core	1B3	12	ORT	LANTITE	
EED7004	Engaging with the Profession (Must pass 22 days of Project Partnership)	Core	8WB2 (1B3 and 1B4)	24	ORT	LANTITE and 38 Practicum Days	