VCAL PROGRAM

Victoria University Polytechnic

PERFORMANCE REPORT 2018

Report Date: July 2019

THE VICTORIAN CERTIFICATE OF APPLIED LEARNING

COURSE CODES:

VCALINT001 Victorian Certificate of Applied Learning (Intermediate)

VCALSEN001 Victorian Certificate of Applied Learning (Senior)

VICTORIA UNIVERSITY (VU) PROFILE

Victoria University (VU) is a multi-sector institution with Vocational, Further and Higher Education, accredited and non-accredited course offerings. VU offer students pathways from certificate courses, like the VCAL, through to an advanced diploma, degree, or postgraduate qualification by coursework or research. There are more than 40,000 students enrolled in Higher Education and Vocational Education and Training.

VISION

Victoria University's vision is to be the university of opportunity and success, to be open and excellent, creating value for any student from any background and uplifting the communities in which we operate.

OUR MISSION

Victoria University's mission is to provide quality, engaging career-based education with flexible entry and exit points, appropriate pathways, engaging and rigorous curriculum and contemporary delivery; while maintaining rigorous standards and ensuring that all students are supported to meet those standards.

VCAL PROGRAM OVERVIEW

The VCAL Program through its practice and delivery supports and promotes the principles and practices of Australian democracy, including a commitment to:

- Elected government
- The rule of law
- Equal rights for all before the law
- Freedom of religion
- Freedom of speech and association
- The values of openness and tolerance.

The VCAL aims to provide skills, knowledge and attitudes to enable students to make informed choices regarding pathways to work and further education. Personal development, the utilisation of a student's particular interest and pathways in the context of applied learning, are underpinning principles of the VCAL.

The VCAL acknowledges this within the development of knowledge and:

• employability skills that help prepare the individual for employment and for the participation in the broader context of family, community and lifelong learning

• skills that assist the individual to make informed vocational choices within specific industry sectors and/or to facilitate pathways to further learning.

STUDENT PROFILE

Victoria University Polytechnic VCAL students come from a range of cultural backgrounds and have varying experiences of secondary education. The VCAL program caters for secondary school aged students who wish to pursue a secondary education.

VCAL COURSE REQUIREMENTS AND ADMINISTRATION

VICTORIAN CURRICULUM AND ASSESSMENT AUTHORITY (VCAA)

The VCAA provides curriculum and assessment programs for students in Victoria from prep to year 10, as well as the VCAL and the VCE.

VCAL students' enrolments and results are recorded on the VCAA's central database (called VASS) and with VU. Statements of Results and VCAL qualification are issued by the VCAA.

In addition to the information, guidance, resources and support provided to VCAL students by VU, students are encouraged to visit the VCAA website at http://www.vcaa.vic.edu.au

VCAL CURRICULUM

Victoria University Polytechnic offers two levels of VCAL:

- Intermediate
- Senior

Each VCAL award level contains four curriculum strands:

- literacy and numeracy skills
- industry specific skills
- work related skills
- personal development skills.

The curriculum strands contain VCAL units of study. The maximum duration of a VCAL program is 1000 hours and each VCAL unit is 100 nominal hours in length.

VCAL units of study available for selection are from VCAL and VET certificates.

Information about the VCAL curriculum is available from the VCAA website at www.vcaa.vic.edu.au.

THE VCAL LEARNING PROGRAM INCLUDES:

- a minimum of 10 units in the literacy and numeracy strand, at least 1 unit of literacy(reading & writing) and 1 unit of numeracy
- at least 1 unit each from the industry specific, work related skills and personal developments skills strands
- at least 5 credits at the level of the VCAL award (foundation, intermediate or senior) – 1 must be for literacy and 1 must be for personal development.

OVERVIEW OF 2018 ENROLMENTS

Course Code	Course Name	Enrolled
VCALINT001	Victorian Certificate of Applied Learning (Intermediate)	50
VCALSEN001	Victorian Certificate of Applied Learning (Senior)	5

Unit Outcomes

Course Group Code	POI - VET Provider Outcome	KM - Number of Unit Attempts [Distinct Count] 2018
VCAL	ACHIEVED COMPETENCY	174
VCAL	COMPETENCY NOT ACHIEVED	121
VCAL	CONTINUING SUBJECT	25
VCAL	WITHDREW - WITHOUT ACADEMIC PENALTY	50

Destination of Participants

Post-school Destinations of VCAL completers	Number of Students	Percentage %
In Education or Training	4	15.4
VCAL	2	7.7
Pre-Apprenticeship	1	3.9
Others	1	3.9
Not in Education or Training	5	19.2
Employed	2	7.7
Other (not enrolled, employed or studying)	3	11.5
Student uncontactable	17	65.4
TOTAL	26	100%

Data Source: phone interview with students